

Disability and Inclusion Policy

Version 1.0

London Campus of Higher Studies is an inclusive and creative environment where each adult is valued and able to learn, play, socialise and achieve academically to a high standard.

We acknowledge that:

- discrimination on the grounds of disability is an offence,
- inclusive schools welcome and celebrate diversity in ability as well as in cultural, racial, ethnic and social background,
- students with a disability are entitled to an education in the least restrictive and most normalised setting feasible, and
- inclusion within the mainstream school be the aim.

Our Academy site covers a wide area, has a lift to access the upper floor and ramps to all entrances. Where necessity requires students to move around the site, extra handrails are fitted where needed and students with a physical impairment have access to the lift. Teachers or professionals with specialist training are employed to support students who are deaf or hard of hearing and/or run intervention programs for students with learning difficulties, speech delays or developmental, physical and intellectual disabilities.

Vision:

The institute's desire is to enrich the lives of all our students by pursuing an inclusive environment towards all students which reflects the diversity of our community and our institute values of respect and responsibility, care and compassion, honesty and trustworthiness. In addition to this, the academy places equal importance on ensuring that no student's education and progress is impaired by the disability of another student.

Aims:

- To equally value and encourage all students.
- To ensure that all students with disabilities are educated based on **curriculum needs** rather than the description of disability - disability alone does not necessarily determine special educational provision.
- To provide equal access and opportunity to the curriculum for all students and ensure every student has access to the full range of programs offered.
- To foster positive attitudes towards disability within our community.
- To address the needs of children with disabilities on admission to academy by liaising with pertinent outside agencies, parents and previous education providers.
- To develop and maintain on-going systems within the school to identify students who may need extra support.
- To ensure money allocated through disability funding is used to benefit students with a disability by providing resources and support based on their individual needs.